



William Morris Sixth Form

For entry in September 2010.

Please complete the first three pages of this form ONLY, and **PLEASE DO IT YOURSELF**.

Please do not ask anyone to do it for you. Then make sure the reference is completed BEFORE you return the form to: **The Admissions Officer, William Morris Sixth Form, St Dunstan's Road, London W6 8RB**

STAGE I Application *Please complete the first three pages only.*

The FIRST THREE PAGES only are to be completed by the student

Personal Details

Surname / Family Name

Forename(s)

Gender Male / Female Date of birth

Mother's / Guardian's full name

Father's / Guardian's full name

Address

Post code

Telephone: Home Student's Mobile No

E-mail address

Student's address (if different from above)

Education

Current School / College

Dates attended

Learning needs?

Do you have a statement of special educational needs? YES NO

Do you speak any languages other than English at home? YES NO

If YES, please specify which languages these are

Do you suffer from any illness which may affect your studies? YES NO

If YES, please give details of any illness

Other information

In which borough do your parents/guardians live?

Do you receive free school meals? YES NO

Equal Opportunities / Ethnic Monitoring *(please consult guidance notes on page 6)*

Ethnic category code Mother tongue

Reference

Please give the name and address of the teacher at your school or college who is completing the reference on pages 4 and 5.

Teacher's name School

Address

Post code

Student's signature Date

Examination details

Please list examinations that you will take this academic year

Subject	Level

Subject	Level

Please list any public examinations that you have already taken and the results (not mocks)

Subject	Type of course	Examination date	Grade

Current progress

How are your GCSEs going?

What do you find easiest/hardest and most/least enjoyable in your studies?

Why have you chosen to apply to William Morris Sixth Form?

Choosing your course

Please read the prospectus then tick the box(es) for the type of course you are interested in and write down any ideas you have on particular subjects or vocational areas. You can find course information on our website at www.wmsf.ac.uk

Subject/Vocational Area

BTEC First/Introductory Level Courses/Diploma

GCSEs

Advanced Levels/BTEC National Courses/Diploma

Progression ideas

Have you thought about a possible career? Do you know what it involves and the qualifications that it requires?

Have you done any work experience, and if so did it help you at all in your career choice?

General interests

What do you do in your spare time?

Have you developed any particular skills? (eg working with people/sport/playing a musical instrument/IT)

Now ask your teacher to complete the reference.

OPEN SCHOOL REFERENCE

IT IS ESSENTIAL THAT THIS REFERENCE IS COMPLETED BEFORE THIS APPLICATION BOOKLET IS SENT TO WILLIAM MORRIS SIXTH FORM.

Name of Student

The purpose of this reference form is to help us in our guidance procedures. It is an open reference and will be used with students at interview to review their current performance and at enrolment to guide their final choices.

Current performance

Please tick the relevant box

	Excellent	Good	Fair	Poor
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Punctuality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attitude to study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to meet deadlines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work as a member of a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationships with staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationships with other students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Are there any extenuating circumstances to explain any poor performance above?

Probable outcome of public examinations

Estimated grade for English Language GCSE	<input type="checkbox"/>
Estimated grade for Maths GCSE	<input type="checkbox"/>
Probable number of further GCSEs at A* - C	<input type="checkbox"/>
Probable number of further GCSEs at D - E	<input type="checkbox"/>
Probable number of further GCSEs at F and below	<input type="checkbox"/>

Suitability for selected course

Please tick the course type that you consider most appropriate for this student

BTEC Introductory Level Course (for students with mainly grades F, G and U at GCSE)	<input type="checkbox"/>
BTEC First Course (for students with mainly grades D and E at GCSE)	<input type="checkbox"/>
GCSEs (for students with mainly grades D and E at GCSE)	<input type="checkbox"/>
Double Applied A Levels/BTEC National Level 3 (for students with at least 4 A* - C grades at GCSE)	<input type="checkbox"/>
Advanced Levels, both Academic and Applied (for students with at least 5 A* - C grades at GCSE)	<input type="checkbox"/>

For Excellence in Cities schools, please answer YES or NO to the following questions

Is the student a member of the gifted and talented cohort? YES NO

Is the student part of the widening participation cohort? YES NO

Does the student have a learning mentor? YES NO

Learning needs

Please tick any of the categories of support that might be necessary for this student

General learning

Writing

Reading

Numeracy

EAL English spoken as an additional language

Personal / Emotional

Sight need

Hearing need

Physical need

Does the student hold a statement of special needs? YES NO

If yes, please give details of what the statement is for and the level of provision:

Please make any further comments that you think will be helpful with the course guidance procedure

Name of person writing this reference

Date

Address

Contact telephone number

Role

Signature

**Now either return the form to the student or send it directly to:
The Admissions Officer, William Morris Sixth Form, St Dunstan's Road,
London W6 8RB**

So that we can monitor the effectiveness of our equal opportunities policy, we need to know the ethnic groups and mother tongue of our students. As a school maintained by the London Borough of Hammersmith & Fulham, we adhere to their ethnic categories, which are listed below.

Please decide which category best describes your ethnicity and write the code onto the front of the form.

A	WHITE	WBRI	British
		WIRI	Irish
		WIRT	Traveller of Irish Heritage
		WEEU	White Eastern European
		WWEU	White Western European
		WROM	Gypsy/Roma
		WOTW	White Other
B	BLACK OR BLACK BRITISH	BCRB	Caribbean
		BAFR	African
		BOTH	Any other Black background
C	MIXED/DUAL BACKGROUND	MWBC	White and Black Caribbean
		MWBA	White and Black African
		MWAS	White and Asian
		MOTH	Any other mixed background
D	ASIAN OR ASIAN BRITISH	AIND	Indian
		APKN	Pakistani
		ABAN	Bangladeshi
		AOTH	Any other Asian background
E	CHINESE	CHNE	Chinese
F	ANY OTHER GROUP	OAFG	Afghan
		OARA	Arab other
		OEGY	Egyptian
		OIRN	Iranian
		OIRQ	Iraqi
		OKRD	Kurdish
		OLEB	Lebanese
		OMRC	Moroccan
		OOEG	Any other ethnic group

MOTHER TONGUE:

"Mother Tongue" is the language used in your family during your early childhood. If you used more than one language and one of these languages was English, then English should be taken to be your mother tongue. But If you only began to speak English after the age of 5, then English is not your mother tongue.

Please insert 'ENG' for English or 'OTH' for Other than English on the front of the form.

Please tear off and keep for reference

THE APPLICATION PROCESS

You apply to William Morris
Sixth Form

WITHIN TWO WEEKS

You will receive an invitation to interview.

**If you do not receive this,
please telephone us
immediately**

THE INTERVIEW

WITHIN FIVE DAYS

You should receive an
offer letter

WITHIN TWO WEEKS

You return the form to confirm
you are accepting
your place

END OF MAY BEGINNING OF JUNE

You will receive an invitation to course
guidance day at the
end of June

COURSE GUIDANCE

1st or 2nd JULY 2010

You will attend one of these days to get
more detailed information about
the courses you are
interested in

ENROLMENT DAY

2nd or 3rd SEPTEMBER 2010

you will finalise your choice
of course and enrol
on it.

TEACHING COMMENCES